Head Injury Questionnaire

Instructions: Listed below are a number of symptoms that may describe the way you felt before your head injury and the way you feel now. Put a check in the "Before Box" next to the symptom only if you had that particular symptom before your head injury. Put a check in the "After Box" if you have been experiencing that particular symptom after the head injury. If the symptom does not describe you before or after the head injury, do not check either box related to that particular symptom.

If you check a symptom, either Before or After, briefly describe any changes or problems you have experienced as to that symptom. If you need additional space, please attach additional sheets to your response.

Physical Health

Weakness/Paralysis	Before \Box	After \Box
Describe:		
Impaired coordination/balance	Before □	After □
Describe:		
Vision:		
- double vision	Before \Box	After \square
Describe:		
- blurriness	Before □	After □
Describe:		
- trouble tracking/focusing	Before □	After □
Describe:		
- altered visual perception	Before □	
Describe:		
Difficulty hearing/Ringing in ears	Before	After □
Describe:		

Difficulty Swallowing	Before \square	After \square
Describe:		
Dizziness/Nausea	Before □	After □
Describe:		
Headaches	Before	After □
Describe:		
Neck pain	Before □	After □
Describe:		
Back pain	Before □	After □
Describe:		Aitti 🗆
Sensitivity to light	Before □	After □
Describe:		
Sensitivity to noise	Before \square	After \square
Describe:		
Fatigue	Before □	After □
Describe:		
Sleeping more	Before □	After □
Describe:		
Trouble falling or staying asleep	Before □	
Describe:		
Reduced smell	Before □	After □
Describe:		
Seizures	Before \square	After □
Describe:		

Other physical changes and problems Describe:	Before □	After □
Psychological Health		
Mood Swings Describe:	Before □	After □
Irritability Describe:	Before □	After □
Depression/Withdrawal Describe:	Before □	
Restlessness/Agitation Describe:	Before	
Lack of motivation/initiation Describe:	Before □	After □
Loss of interest in activities Describe:	Before □	
Poor impulse control Describe:	Before □	After □
Anger outbursts Describe:	Before □	After □
More easily prone to frustration or overload Describe:	Before □	
Lability (less control of emotions) Describe:	Before □	After □
Denial and poor awareness of problems/changes Describe:	Before □	

Inappropriate social interaction (swearing, lack of tact, inap	on (swearing, lack of tact, inappropriate eye contact,	
verbosity, etc.)	Before □	
Describe:		
Hyper (more) sexuality	Before □	After □
Describe:		
Hypo (less) sexuality	Before □	
Describe:		
Other emotional/behavioral changes and problems	Before □	After □
Describe:		
Cognitive Health		
Disorientation to person, place time	Before □	After □
Describe:		
Confusion	Before □	
Describe:		
	Before □	
Impaired short-term memory Describe:	Deloie 🗆	Aitei 🗆
Describe:		
Impaired long-term memory	Before \square	After \square
Describe:		
Inflexibility	Before □	After □
Describe:		
Reduced concentration	Before □	After □
Describe:		
Reduced attention	Before □	After □
Describe:		
Difficulty doing more than one thing at a time	Before □	After □
Describe:		

Reduced math skills	Before \square	After \square
Describe:		
Perseveration (getting "stuck" on a certain topic, task, word)		
Describe:		
Difficulty staying on task or on topic	Before	After □
Describe:		
Impaired judgement and problem-solving skills Describe:	Before □	After □
Disorganization	Before □	After □
Describe:		
Difficulty with abstract thinking and reasoning skills Describe:	Before	After □
Slowed thinking	Before \square	After □
Describe:		
Increased rate of performance	Before □	After □
Describe:		
Decreased rate of performance	Before □	After □
Describe:		
Slurred speech	Before □	After □
Describe:		
Changes in voice quality (nasal, hoarse, breathy, etc.)	Before □	After □
Describe:		
Language	Before □	After □
Describe:		
- Difficulty with word order and grammar	Before □	After □
Describe:		

- Decreased auditory comprehension	Before \square	After \square
Describe:		
- Decreased comprehension of abstract material	Before □	After □
Describe:		
- Increased difficulty with reading (including slower re	ading and poor	r reading
comprehension)	Before	_
Describe:		
- Increased difficulty with writing, including spelling	Before \square	After □
Describe:		
- Other cognition/communication changes and problem	ns Before \square	After \square
Describe:		